

Learning Technologist

Learning and Teaching Unit



the university
for the real world

About QUT

QUT is a major Australian university with a global outlook and a 'real world' focus. We are one of the nation's fastest growing research universities and our courses are in high demand.

We are an ambitious and collaborative institution that seeks to equip our students and graduates with the skills they will need in an increasingly disrupted and challenged world. We are transforming the student experience we offer our 50,000 students and we place a premium on the international and national accreditation of our various professional degrees.

Our internationally award-winning Science and Engineering Centre is home to The Cube, acknowledged as one of the world's largest digital interactive learning and display spaces. QUT established the world's first Creative Industries Faculty, and we invest heavily in collaborative learning and interdisciplinary research environments, including the \$95M Education Precinct.

Further information about QUT can be obtained from the website at www.qut.edu.au.

Our Vision

QUT's [Blueprint 6](#) is our institutional strategic plan. The Blueprint formalises QUT's ambitions and declares our strong sense of purpose which is to provide transformative education and research relevant to our communities. It provides a framework and strategies to enable QUT to realise our vision to be the university for the real world and identifies the following priorities:

- support aspiration and inclusion
- encourage creativity and entrepreneurship
- embrace digital transformation and technology
- embed principles of health and wellbeing
- support Indigenous Australian engagement, success and empowerment
- enable professional engagement and ethical leadership and,
- focus on the environment and sustainability

Aligned to and supporting our vision are the QUT Values. These Values highlight what makes QUT distinct and successful. Providing a compass for our decisions, actions and behaviours and strengthening our community.

QUT Values

- Ambition
- Curiosity
- Innovation
- Integrity
- Inclusiveness

About the Learning and Teaching Unit (LTU)

At QUT we are transforming learning and teaching practices in line with our Real World Learning Vision, so that our graduates are highly skilled, enterprising, and well suited to 21st century employment and careers. We are committed to increasing the flexibility of our course offerings to enable our students and graduates to thrive in changing and complex working environments throughout their lives. Our focus is on student success, partnering with students to enhance the end-to-end learner journey, and designing and delivering high quality, flexible educational experiences that enable this.

LTU is committed to a culture of collaboration, working in partnership with students, industry representatives, and staff across QUT to meet the evolving needs of our learners.

Guided by our Real World Learning Vision, LTU leads and coordinates learning and teaching across QUT, leveraging existing initiatives and enabling new ways of thinking and working that are learner-centric and future-focused.

QUT's distinctive positioning as "the university for the real world" means a commitment to and investment in real-world work integrated learning, authentic assessment, a curriculum design studio approach for innovative curriculum and an increased focus on the optimisation of digital technologies to enhance on campus and online learning.

About the Position

You will be responsible for supporting the Curriculum Design Studios (CDS) to transform practices and learning resources that enhance and support high quality curriculum aligned with QUT's Real World Learning Vision and blended and online learning framework.

As a critical member of the Production team

you will work collaboratively with CDS learning designers, faculty, LTU and other divisional staff to support the design and realisation of rich learning environments. This realisation includes the development of sustainable high quality educational resources that incorporate relevant and up to date learning technologies and practices.

This position reports to the Production Manager, Curriculum Design Studios for supervision, workload management and for Performance Planning and Review (PPR).

Key responsibilities include:

- Provide expert advice in the use of core learning and teaching technologies, digital resources and digital tools in line with best pedagogical practice.
- Facilitate access to expertise, services and resources related to technology supported learning.
- Provide high level phone, email and online user support and customer service for all learning and teaching technology requests.
- Expert identification, escalation and routing of support request to subject matter experts where necessary.
- Develop engaging digital content and interactive learning resources.
- Develop educational resources that will support face to face, blended, flipped, mobile and online learning course delivery in higher education.
- Development of tier 0 learning and teaching self-help resources to assist the QUT academic community
- Test, troubleshoot and adapt learning solutions based on feedback, functionality and constraints, media formats, cross-browser and mobile compatibility and social tool integration.
- Contribute to capability building activities to develop skills in the use of technologies and to ensure the sustainability of learning resources.
- Comply with health and safety policies, procedures, hazard reporting and safe work practices.

To ensure job flexibility the successful appointee may be required to:

- perform any other duties as nominated by the University consistent with the relevant classification descriptors detailed in the Enterprise Agreement. Staff undertaking any new duties will receive training;
- participate in job rotation or multiskilling in consultation with their supervisor;
- work across campuses

Type of appointment

One position will be offered on a full-time, ongoing basis.

Location

Gardens Point and Kelvin Grove campuses.

Selection Criteria

1. Education, training and/or experience equivalent to completion of a degree in a relevant field together with at least 2 years subsequent experience in instructional design, educational technologies or digital media production
2. Proven digital literacy and demonstrated experience using core learning and teaching technologies including learning management systems, eLearning authoring software, audio visual technologies, video streaming services, lecture capture, online assessment submission, VR/AR, interactive and other educational technologies.
3. Proven experience in the digital design of educational resources and activities in relation to course and unit learning outcomes.
4. Demonstrated understanding of pedagogical principles and how they relate to the achievement of learning outcomes.
5. Proven ability to answer, prioritise, resolve, escalate and/or redirect support requests within a high volume, high-pressure environment
6. Demonstrated high standard of communication and interpersonal skills to work effectively with a range of

stakeholders and colleagues in the development of learning content.

Remuneration and Benefits

The classification for this position is Higher Education Worker Level 6 (HEW6) which has an annual remuneration range of \$92,134 to \$99,761 pa. Which is inclusive of an annual salary range of \$78,747 to \$85,266 pa and 17% superannuation.

In July 2020 QUT staff voted in favour of a variation to its Enterprise Agreements. The variations were approved by the Fair Work Commission in August 2020.

The variation impacts leave loading (for new staff no loading will be paid or accrued during the period the variation is in effect), salary increases (the salary increase which was due to occur in the first full pay period of December 2020 has been deferred until the first full pay period of December 2021) and superannuation (superannuation will be paid to staff as though the salary increase which would have been paid in December 2020 has taken effect and, subject to the rules of the superannuation fund, a defined benefit member will continue to make contributions in alignment with the contributions made by the University). A link to the variation is [here](#).

Beyond personal and professional fulfilment, a career at QUT brings a broad range of tangible benefits. With competitive remuneration including superannuation, the University offers real and generous benefits.

- QUT is a high quality and flexible organisation that is proud of its excellent employment conditions which include but are not limited to: Reduced working year scheme
- Parental leave provisions
- Study support encompassing leave and financial assistance
- Comprehensive professional development
- Salary Packaging Further benefits can be found at the Working at QUT page.

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Information for applicants

The position is open to ongoing staff whose substantive position is redundant or a staff member whose substantive position is in a job family to be reduced in size or any ongoing, fixed-term, casual or sessional staff member including those employed on or after 23 April 2020. Indigenous Australians who have not been employed by QUT previously are also eligible and are encouraged to apply.

If there are applications from phase 1 eligible staff, these will be assessed by the selection panel. In the event that there are no suitable candidates from phase 1, applications from phase 2 candidates will be provided to the Selection Panel.

For further information about the position, please contact Chris Hindley, Production Manager on 3138 0671; or for further information about working at QUT contact Human Resources on 3138 4104.

QUT is proud to be an inaugural Athena SWAN charter member. We have extensive and established support programs for women in STEMM. For more information on the Athena SWAN charter, contact Tracy Straughan on 3138 1584.

Candidates who are interested in the position are encouraged to apply even though they may feel they are not strong on individual selection criteria.

In assessing merit, the panel will take into consideration "performance or achievement relative to opportunity". We recognise that many staff today have a range of personal circumstances, and career histories that challenge traditional ideas of a staff member. This may mean, for example, prioritising the quality of achievement rather than the quantity, as considerations of part-time employment, career interruptions and significant periods of leave are taken into account when assessing performance or achievement.

How to Apply

For further information and to apply, please visit www.qut.edu.au/jobs for reference number **20719**.

When applying for this position we encourage you to upload your response to the selection criteria.

Applications close: 9 December 2020.